

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Kaisa Tukia
Institution	Tiirismaa School, Lahti
E-mail address	kaisa.tukia@edu.lahti.fi
Title of ECML project	Diversity in majority language learning- Supporting teacher education - MALEDIVE
ECML project website	http://www.ecml.at/maledive
Date of the event	February 14–15, 2013
Brief summary of the content of the workshop	The MALEDIVE workshop focused on collecting and creating good practices that allow teachers and learners to benefit from plurilingualism in the majority language class room
What did you find particularly useful?	Conversations with the participants
How will you use what you learnt/ developed in the event in your professional context?	I have become more aware of the plurilingual aspects and this will have an effect on my work as a majority language teacher
How will you further contribute to the project?	At the moment I am collecting data from my pupils. This data will be used in teacher education, first in Jyväskylä University and later in teacher's in-service training in Lahti.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<ul style="list-style-type: none"> - To colleagues at Tiirismaa School and in Lahti area - To colleagues and to a professional association via two Finnish professional journals (two articles, Virke and Sutina) - in a team that is revising the Finnish National Core Curricula for Basic Education

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Diversity in majority language learning – Supporting teacher education (MALEDIVE) -hankkeessa

kehitetään äidinkielen (valtakielen) opetusta. Hankkeessa luodaan käytänteitä, joilla eri maiden valtakielen opetusta voidaan kehittää vastaamaan nykyisin hyvin heterogeenisten ja monikielisten opetusryhmien tarpeita. Myös Suomessa suomen kieli on enää harvoin koko opetusryhmän äidinkieli, ja äidinkielen opetusryhmän oppilaat tuovat mukanaan oppimistilanteisiin hyvin monia kieliä. Tätä laajaa kielitaitoa voitaisiin myös suomalaisessa äidinkielen ja kirjallisuuden opetuksessa käyttää entistä laajemmin koko ryhmän oppimisen tukena.

MALEDIVE-hankkeessa luodaan käytännön malleja, työtapoja ja työkaluja, joiden avulla äidinkielen opettajat voivat hyödyntää opetusryhmän monikielisyyttä ja kielitaitoa omassa käytännön opetustyössään. Samalla huomio on myös opettajainkoulutuksessa, ja tavoitteena onkin, että opettajat saavat jo perustutkintovaiheessa hyvät edellytykset monikielisten opetusryhmien opettamiseen.

MALEDIVE-hankkeen aloitusseminaari pidettiin 14.–15.2.2013 Itävallan Grazissa. Kaikki hankkeen tarkemmat tiedot ja materiaalit ovat luettavissa, kommentoitavissa ja hyödynnettävissä hankkeen kotisivuilla osoitteessa www.ecml.at/maledive